

REFERENCE TITLE: school boards; qualifications; technical correction

State of Arizona
House of Representatives
Forty-eighth Legislature
First Regular Session
2007

HB 2237

Introduced by
Representative Tobin

AN ACT

AMENDING SECTION 15-421, ARIZONA REVISED STATUTES; RELATING TO SCHOOL DISTRICTS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:
2 Section 1. Section 15-421, Arizona Revised Statutes, is amended to
3 read:

4 15-421. Governing board: members: qualifications

5 A. The governing body of a school district shall be a governing
6 board. There shall be three governing board members, except as otherwise
7 provided by this section and section 15-425, subsection A.

8 B. The governing body of a high school district shall be a governing
9 board composed of:

10 1. In a single district, the governing board members of the common
11 school district.

12 2. In a union high school district, five members.

13 C. A person who is a registered voter of this state and has been a
14 resident of the school district for **AT LEAST** one year immediately preceding
15 the day of election is eligible for election to the office of governing board
16 member.

17 D. No employee of a school district or the spouse of such employee may
18 hold membership on a governing board of a school district by which such
19 employee is employed.

20 E. A member of one governing board is ineligible to be a candidate for
21 nomination or election to or serve simultaneously as a member of any other
22 governing board, except that a member of a governing board may be a candidate
23 for nomination or election for any other governing board if the member is
24 serving in the last year of a term of office. A member of a governing board
25 shall resign the member's seat on the governing board before becoming a
26 candidate for nomination or election to the governing board of any other
27 school district, unless the member of the governing board is serving in the
28 last year of a term of office.